



RTI

Reach Training Institute

2020 - 2021
Student Handbook & Course Catalog



SMOKEY POINT
COMMUNITY CHURCH

TABLE OF CONTENTS

THE RTI DREAM.....	4
VISION STATEMENT.....	5
CROWN COLLEGE PARTNERSHIP.....	5
INNOVATIVE EDUCATIONAL PARADIGM.....	6
STATEMENT OF FAITH.....	8
ACADEMIC CALENDAR 20.....	10
ADMINISTRATION & FACULTY.....	10
ADMINISTRATION.....	11
ADJUNCT FACULTY.....	11
ACADEMIC COUNCIL.....	11
CASE MANAGERS.....	12
MINISTRY SITE SUPERVISORS.....	13
ACADEMIC POLICIES.....	14
Degree Programs.....	14
Academic Credit.....	15
RTI Course Descriptions.....	17
General Education Requirements.....	20
Program Structure.....	21
Academic Standing.....	22
Course Expectations & Policies.....	23
Writing Proficiency.....	25
STUDENT SERVICES.....	25
Admissions.....	25
GENERAL POLICIES.....	27
Announcements & Official Notices.....	27
Change of Contact Information.....	27
Dress Guidelines.....	27
Graduation.....	27
Non-Residential Program.....	27

Release of Student Information	28
Student Integrity.....	28
Technology	28
Weather Policy.....	28
Withdrawing from School.....	28
RTI FINANCIAL INFORMATION.....	30
TUITION & FEES 2019-22.....	30
FINANCIAL PROBATION.....	31
REFUNDS.....	32
GENERAL SCHOLARSHIP.....	32
TAX INFORMATION.....	32
RTI ACADEMIC COUNCIL	37
RTI ADJUNCT FACULTY.....	38

THE RTI DREAM

The **Reach Training Institute (RTI)** dream began in the hearts of leaders at Salem Alliance Church (SAC) in Oregon, with a passion for training pastors and international workers who are *debt-free* and *field-ready*. Field-readiness is defined as biblically trained, theologically discerning, culturally engaged, Holy Spirit-empowered, and skilled for effective ministry.

The first Bible college in North American history, founded by A.B. Simpson in 1882, was devoted to serving unreached people and inspiring the church to fulfill Jesus' commission of world evangelization (Matthew 28:18-20).



Missionary Training Institute, circa 1910

Established as the Missionary Training Institute (MTI), the first graduates boarded ship in New York City for the jungles of Belgian Congo in November, 1884. The leader of that first missionary band, John Condit, contracted dengue fever during the spring of 1885, and died four months later, “having given his all – his life – for Africa, the land he loved so well” (June, 1885, *The Word, Work, and the World*, Alliance Life Archives).

Since those first days of courageous global engagement, scores of ordinary men and women have been equipped with basic Bible training and practical ministry skills in order to reach lost people around the world. A formally-trained seminarian from Knox College in Toronto, Canada, Dr. Simpson regarded theological education as “often merely intellectual, scholastic, and traditional,” and that sometimes “God has to put us to school again to unlearn much of what man has crammed into our brains, then to sit at the feet of Jesus” (Simpson, March, 1880, *The Gospel in All Lands*).

Established in October of 2013 to send out laborers into the harvest, RTI hopes to build on the MTI tradition of equipping people with a clear call to full-time Christian service to the ends of the earth.

In September of 2018, RTI North Sound was created at Smokey Point Community Church in Arlington, WA. This new location seeks to extend the vision of RTI. With the backing of Alliance Northwest and RTI Salem, we launch our first cohort in the Fall of 2019.

Smokey Point, along with our Network of churches, seek to bring the same quality, affordable education with the RTI model.

VISION STATEMENT

RTI exists to raise up leaders who are *debt-free and field-ready* for effective kingdom service. Through church-based theological education, and practical ministry experience, our primary objective is to prepare students for service to the *nations* and *neighborhoods*, at the lowest possible cost.

The call to full-time international service is capturing the hearts of young people. Over 275 students who are regular SAC participants have responded to the call to take the gospel to the neighborhoods and nations as God allows, since 2007. The cost of education and length of preparation time with traditional approaches has resulted in many of these individuals pursuing other career paths. An affordable and accessible training option, set in the context of the local church, is the next step for those who are ready to say ‘Yes’ to the call to ministry. While the RTI concept has its roots in identifying and training workers primarily for international service, the same heart applies to U.S. based ministry workers.

CROWN COLLEGE PARTNERSHIP

An Articulation Agreement was developed with Crown College (St. Bonifacius, Minnesota) in June, 2016 that outlines a 4-year curricular design enabling RTI students to pursue the Bachelor of Science degrees in Christian Ministries, or the Bachelor of Science in Global & Cultural Studies. Note: A 5-year accelerated Masters in Christian Ministries available for interested students.

According to the curricular design, RTI students complete 21 General Education credits prior to enrolling at RTI, and/or concurrently while taking RTI classes. Students complete 6 Theology Modules (9 credits) in order to apply for licensing with the ANW District by the end of their sophomore year, and 14 credits of ministry practicums. During the junior and senior year, students take a mixture of RTI courses (approximately 56 credits) and Crown Online School courses (approximately 30 credits), leading to Ordination/Consecration and graduation at the end of year 4 (See Academics in the Information & Policies section for more details).

Located just west of Minneapolis, Minnesota, Crown College has been preparing students for service and leadership in the world for over 100 years. Crown is ranked in the top-10 “Best Christian Colleges & Universities” by Christian Universities Online and consistently ranked among the “Best Midwest Regional Colleges” by U.S. News & World Report. As an affiliate of the Christian & Missionary Alliance, Crown and RTI share a long and rich heritage of raising up leaders for the international harvest, and commitment to bringing back the king, the Lord Jesus Christ.

FULLY ACCREDITED DEGREE

The Bachelor of Science degrees in Christian Ministries and Global & Cultural Studies are conferred by Crown College, and fully accredited by the Higher Learning Commission (230 South LaSalle Street, Suite 7-500, Chicago, IL 60604).

INNOVATIVE EDUCATIONAL PARADIGM

Church-Based Theological Education

The RTI/Crown College degree program has been designed to train students in the tradition of early international workers and church leaders who were inspired by the call of God on their lives. Based in the environment of the local church, students study the word of God and identify key themes and doctrinal distinctives, while being supervised and mentored by experienced pastors and ministry leaders who are committed to advancing God’s kingdom on earth.

Learning-by-Doing

RTI students engage in ministry practicums that are educational and experiential opportunities for growth in ministry skills in ‘learn-by-doing’ environments, while fulfilling district and national requirements for credentialing with the Christian & Missionary Alliance.

Grading System

RTI students receive letter grades according to the grading scale established by Crown College provost and administration.

Socratic Discussion Model

RTI and Crown courses are built on Socratic methods designed to promote life-long learning and interactive discussion. Instructors are best described as facilitators of active listening, critical thinking, and inductive questioning that lead to biblically-based understanding and practical application to life and ministry.

Neighborhoods and Nations

Students declare their intent to serve either locally or internationally at the end of their sophomore year. Over the final two years of their program, students are encouraged to pursue ministry experiences and practicum assignments that confirm these callings.

STATEMENT OF FAITH

God

There is one God¹, who is infinitely perfect², existing eternally in three persons: Father, Son, and Holy Spirit.³

Jesus

Jesus Christ is true God and true man.⁴ He was conceived by the Holy Spirit and born of the Virgin Mary.⁵ He died on the cross, the Just for the unjust,⁶ as a substitutionary sacrifice.⁷ All who believe in Him are justified on the grounds of His shed blood.⁸ He rose from the dead according to the Scriptures⁹ and is now at the right hand of the Majesty on high as our great High Priest.¹⁰ He will come again to establish His kingdom of righteousness and peace.¹¹

Holy Spirit

The Holy Spirit is a divine person,¹² sent to indwell, guide, teach, and empower the believer¹³ and convict the world of sin, righteousness, and judgment.¹⁴

It is the will of God that each believer should be filled with the Holy Spirit and be sanctified wholly,¹⁵ being separated from sin and the world and fully dedicated to the will of God, thereby receiving power for holy living and effective service.¹⁶ This is both a crisis and a progressive experience wrought in the life of the believer subsequent to conversion.¹⁷

Bible

The Old and New Testaments, inerrant as originally given, were verbally inspired by God and are a complete revelation of His will for the salvation of men and women. They constitute the divine and only rule of Christian faith and practice.¹⁸

Salvation

Men and women were originally created in the image and likeness of God.¹⁹ They fell through disobedience, incurring thereby both physical and spiritual death. All men and women are born with a sinful nature,²⁰ are separated from the life of God and can be saved only through the atoning work of Jesus Christ.²¹ The destiny of the impenitent and unbelieving is existence forever in conscious torment,²² and that of the believer in everlasting joy and bliss.²³

Salvation has been provided through Jesus Christ for all men; and those who repent and believe in Him are born again of the Holy Spirit, receive the gift of eternal life, and become the children of God.²⁴

Church

The Church consists of all those who believe on the Lord Jesus Christ, are redeemed through His blood, and are born again of the Holy Spirit. Christ is the Head of the Body, the Church,²⁵ which has been commissioned by Him to go into all the world as a witness, preaching the Gospel to all nations.²⁶ The local church is a body of believers in Jesus Christ who are joined together for the worship of God, for edification through the Word of God, for prayer, fellowship, the proclamation of the gospel, and observance of the ordinances of baptism and the Lord's Supper.²⁷

Provision is made in the redemptive work of the Lord Jesus Christ for the healing of the mortal body.²⁸ Prayer for the sick and anointing with oil are taught in the Scriptures and are privileges for the Church in this present age.²⁹

Human Destiny

There shall be a bodily resurrection of the just and of the unjust; for the former, a resurrection unto life;³⁰ for the latter, a resurrection unto judgment.³¹

The second coming of the Lord Jesus Christ is imminent³² and will be personal, visible, and premillennial.³³ This is the believer's blessed hope and is a vital truth which is an incentive to holy living and faithful service.³⁴

¹Deuteronomy 6:4; ²Matthew 5:48; ³Matthew 28:19; ⁴Philippians 2:6 - 11; ⁵Luke 1:34 - 38; ⁶I Peter 3:18; ⁷Hebrews 2:9; ⁸Romans 5:9; ⁹Acts 2:23 - 24; ¹⁰Hebrews 8:1; ¹¹Matthew 26:64; ¹²John 14:14 - 18; ¹³John 16:13, Acts 1:8; ¹⁴John 16:7 - 11; ¹⁵I Thessalonians 5:23; ¹⁶Acts 1:8; ¹⁷Romans 6:1 - 14; ¹⁸2 Peter 1:20 - 21, 2 Timothy 3:15 - 16; ¹⁹Genesis 1:27; ²⁰Romans 3:23; ²¹I Corinthians 15:20 - 23; ²²Revelation 21:8; ²³Revelation 21:1 - 4; ²⁴Titus 3:4 - 7; ²⁵Ephesians 1:22 - 23; ²⁶Matthew 28:19 - 20; ²⁷Acts 2:41 - 47; ²⁸Matthew 8:16 - 17; ²⁹James 5:13 - 16; ³⁰I Corinthians 15:20 - 23; ³¹John 5:28 - 29; ³²Hebrews 10:37; ³³Luke 21:27; ³⁴Titus 2:11 - 14

RTI ACADEMIC CALENDAR 2019-2023

The RTI Academic Calendar lists critical dates from 2019 through 2023. RTI courses are offered in 12-week terms throughout the year: Fall, Winter, and Spring. Students take classes on Tuesdays and Thursdays, providing multiple opportunities during the rest of the week for employment, practicums, homework, and relationship building. For scheduling of RTI program components, such as General Education classes, Community Service/Great Books requirements, and customized Ministry Practicums, students must receive approval from their Case Manager.

FALL TERM	2020	2021	2022	2023
New Cohort Retreat				
Labor Day	Sept 7	Sept 6	Sept 5	Sept 4
All Student Orientation	Sept 10 (Th)	Sept 9 (Th)	Sept 8 (Th)	Sept 7 (Th)
Fall Term begins	Sept 15 (T)	Sept 14 (T)	Sept 13 (T)	Sept 12 (T)
Fall Open House				
Thanksgiving Break	Nov 23-27	Nov 22-26	Nov 21-25	Nov 20-24
Fall Term ends	Dec 10 (Th)	Dec 9 (Th)	Dec 8 (Th)	Dec 7 (Th)
WINTER TERM	2021	2022	2023	2024
Winter Term begins	Jan 5 (T)	Jan 4 (T)	Jan 3	Jan 2
Jr/Sr Year Orientation	Feb 9 (T)	Feb 8 (T)	Feb 7 (T)	Feb 6
Winter Term ends	Mar 25 (Th)	Mar 24 (Th)	Mar 23 (Th)	Mar 22
Spring Break	Mar 29-Apr 2	Mar 28-Apr 1	Mar 27-31	Mar 26-30
SPRING TER	2021	2022	2023	2024
Easter	Apr 4	Apr 17	April 16	April 15
Spring Term begins	Apr 6 (T)	Apr 5 (T)	April 4 (T)	April 3
ANW Field Forum	TBD	TBD	TBD	TBD
Spring Term ends	Jun 24 (Th)	Jun 23 (Th)	Jun 22 (Th)	June 21
Graduation				

Note: All dates subject to review and revision by Crown College and RTI leadership.

ADMINISTRATION & FACULTY

ADMINISTRATION

The RTI Office houses the Academic Dean, Coordinator, and Case Managers. Student services, graduation planning, ministry practicum planning, and classes take place in the RTI Office area, along with meetings of volunteer teams and key stakeholders.

The RTI Dean oversees academic affairs and acts as primary liaison with Crown College administration. He also provides support in curriculum development and instructor orientation and training. The RTI Coordinator supervises the RTI Office and oversees daily operations. The RTI Case Manager assists students make critical decisions in the areas of General Education completion and Ministry Practicum placement.

ADJUNCT FACULTY

Part-time adjunct faculty are assigned to various courses based on educational background, ministry experience, and availability. Specific criteria for adjunct instructors include: 1) personal knowledge of Jesus Christ as Savior and Lord, 2) alignment with Salem Alliance Church mission and vision, 3) commitment to Crown/RTI partnership vision, 4) ability to effectively facilitate Socratic discussions and learning experiences that engage the entire cohort, and 5) expertise and experience teaching within subject area. NOTE: For those teaching Crown Online courses, a master's degree in the field of study is the minimum academic requirement. (See Attachment C for RTI Faculty list).

Potential adjunct instructors are identified and approved by the RTI Academic Council and RTI Task Force, and approved separately by Crown College administration for teaching Crown College courses.

ACADEMIC COUNCIL

The RTI Academic Council assists the Academic Dean in developing courses and educational program components in a volunteer capacity. Academic Council members fulfill a variety of important functions designed to support educational objectives and student advancement. Council members will be formed into working groups including, but not limited to, the following:

Program Planning

Academic Council members help guide the graduation planning process directed by RTI Case Managers. Upon admission into the program, RTI students will be assigned a Case Manager who assist them in making decisions about General Education classes, community service, and customized practicums.

Instructor Development

As adjunct faculty members are identified and recruited, the RTI Academic Council will conduct appropriate faculty training and evaluations.

Curriculum Development

Academic Council members also serve as curriculum writers for specific elective courses.

Ministry Practicum Development

The Ministry Practicum development group assists the RTI Coordinator in developing ministry practicums that align with Crown/ RTI program vision, course goals and objectives. (See Attachment C for RTI Academic Council list).

CASE MANAGERS

RTI students are faced with a series of critical decisions that significantly affect the successful attainment of a ministry degree. The Case Manager's role is to guide students through the decision-making process year-by-year all the way to graduation. Students are responsible to arrange meetings with their Case Manager who approves decisions related to General Education courses and Ministry Practicums.

Students will be assigned an RTI Case Manager upon acceptance into the program. The primary role of the Case Manager is to guide students through Program Planning, the process of critical-decision-making with General Education requirements, Ministry Practicums, and other components necessary for graduation.

Case Managers do not assign grades, award academic credit, or determine academic standing. Case Managers conduct regular student conferences to help them build confidence in decision-making along the way to graduation and field-readiness. Case Managers provide valuable feedback and input to RTI administration regarding student progress and program effectiveness. It is the student's responsibility to schedule meetings with their Case Manager, follow-up on action items, stay current on all program requirements, and act with integrity.

An RTI Grad Report must be completed by each student in coordination with their Case Managers to be eligible for graduation. See RTI Coordinator for details.

MINISTRY SITE SUPERVISORS

Ministry Practicums are the cornerstone of RTI programs. Ministry site supervisors are assigned term-by-term to each student to insure that ministry objectives are being achieved. Each student progresses through a standard rotation of ministries around Smokey Point Community Church over the first two years of the program, with the last two years being customized to fit specific long-term objectives and desires.

INFORMATION & POLICIES

ACADEMICS

Degree Programs

When you pursue a degree through RTI, you become a part of the student body at Crown College in St. Bonifacius, Minnesota. You will learn how to integrate your faith with your ministry at a pace that is designed to accommodate part-time work and practical ministry involvement.

RTI students apply to Crown College during year two for enrollment in online courses during the third and fourth year of the program. Students simultaneously take face-to-face courses taught by RTI faculty, and online courses taught by Crown Online School faculty during Year 3 and 4 (See 4-Year Course Load & Sequencing Chart below). Learning online does not mean learning alone, rather, students typically build solid relationships with professors, advisors, and other Crown students. Throughout the entire course of study, students participate in collaborative learning activities and discover a supportive community providing a rich diversity of backgrounds and perspectives.

4-Year Course Load & Sequencing Chart

	General Education*	RTI	Crown Online
Year 1	4-5 courses	11 courses	
Year 2	4-5 courses	11 courses	
Year 3		6 courses	5 Courses
Year 4		6 courses	5 Courses

*Number of General Education courses depends on academic work completed prior to enrollment.

RTI delivers both the Bachelor of Science in Christian Ministries and the Bachelor of Science in Global & Cultural Studies offered by Crown College as detailed on the next page.

Bachelor of Science Program Overview

Semester Hour Credits

1. General Education 25

* RTI Students must transfer in required General Education courses in consultation with RTI and Crown academic advisors in order to graduate. Students will take approximately 10 General Education courses as needed (some of the required Gen Ed courses are fulfilled by Crown Online Course during Year 3 and 4). See Attachment B: General Education Transfer Guide for required Gen Ed course list.

2. RTI Courses, Theology Modules, & Practicums 70

2. Crown College Online Courses (may vary slightly) 30

Total Credits: 125

Academic Credit

Academic credit is based on a minimum of 45 hours of student work in-class per credit. The RTI /Crown education model meets this hour designation through coursework and practicums.

Crown Online School Courses

Crown Online School offers courses in two semesters of 21 weeks each. Semesters are broken down into Modules A, B, and C (each consisting of 7 weeks). RTI students should review Attachment A below which lays out the specific sequencing of Crown courses which are taken during the junior and senior year.

CM 3535 Biblical & Historical Perspectives in Ministry

The nature of ministry is studied from both the biblical and historical perspectives as a basis for understanding biblical standards and models for ministry, historical influences on ministry, the role of the leader in present day ministry, and for developing a personal philosophy of ministry.

CM 4586 Biblical & Historical Perspectives in Worship

This course is a study of worship focusing on biblical examples from the Old and New Testaments. Students develop theological and philosophical frameworks as a foundation for the training of worship leaders. Emphasis is placed on the development of creativity and balance in the corporate worship experience.

CM 4588 Human Development & Discipleship

The psychological, physical, social and spiritual principles of human learning and development will be studied as they relate to discipleship at various life

stages. These principles will form a basis for evaluating discipleship strategies and constructing a philosophy of educational ministry.

BIB 4710 Interpreting Romans

This course is a historical and exegetical study of Romans with personal and practical application of the book's leading themes. Being sensitive to the given literary and historical contexts of the Epistle, students will extract and construct valid and practical lessons applicable to their faith and twenty-first century concerns.

THE 3701 Apologetics & Christian Evidences

This course provides a broad exposure to the defense of the Christian faith with special emphasis on philosophical and theological conceptions of truth. Students will examine the core arguments for Christian theism, compare Christian and non-Christian worldview perspectives, and respond to common objections to the Christian faith. The relationship between apologetics and evangelism will also be discussed.

CM 4584 Globalization & Ministry

This course will prepare students to understand the impacts of globalization on present day ministry. Students will study principles that will equip them to communicate and minister cross-culturally, and to identify the influences of pluralism which are inherent in a culturally and religiously diverse society.

THE 3536 Theology of Evangelism & Missions

Students will study the eternal destiny of believers and non-believers, a theology of biblical evangelism and missions, and principles for effective evangelism and missions culminating in the development of a biblical philosophy of evangelism and missions that will provide a framework for a lifestyle of participating in, and leading others toward, completing the Great Commission domestically and internationally.

CM 3520 Spiritual Formation & Ministry

This course focuses on spiritual formation as it relates to personal and corporate identification with Christ. In addition to addressing Biblical principles and spiritual disciplines that govern the character and conduct of Christians, this course provides an introduction to modern classics in spiritual formation.

CM 4610 Principles of Counseling & Care Ministry

This course provides a biblical and psychological basis for counseling by ministers and other church leaders. Various counseling and care methods are considered and related to typical situations faced in ministry. Counseling ethics, referral, and integration of counseling with other forms of pastoral staff care are emphasized.

ICS 3537 Intercultural Communications Concepts

In every encounter between persons of different cultures, verbal and nonverbal factors facilitate or impede effective communication. With a focus on observing, describing, and interpreting these factors, this course is designed for students who plan to minister in sub-cultures within North America as well as for those who plan a career in foreign missions.

ICS 3620 World Religions

An examination of the diverse beliefs and practices of the world's major religions focusing on their historical backgrounds, texts, and cultural settings. Specific comparisons are made with Christian faith including apologetic approaches to non-Christian religions.

See Attachment A below for scope and sequence of RTI and Crown courses.

RTI Course Descriptions

RTI courses are offered on a 12-week term calendar each year. Three terms are scheduled according to Attachment A Scope & Sequence below. Each course consists of four-five units that guide students through the primary issues and concerns of the course. Each unit is then divided into weekly issues that break down material into ideas and concepts ordered to reflect the progress of effective study and learning.

Each course includes the following progression: 1) a serious study of the scriptures, 2) a reading of pertinent articles and book excerpts selected for their contribution to deeper ideation on related issues, 3) cohort interactions of a Socratic nature that focus discussions on central unit issues, and 4) completion of projects that facilitate ministry skill, character growth, and academic achievement.

RTI 100 Nations & Neighborhoods.....3.0

Introductory course during the first term of RTI where students are challenged to consider ministry in the both local and international contexts. Students spend several weeks overseas, where classes are conducted and relationships are established, while exploring the world of International Ministry workers with the Christian & Missionary Alliance.

RTI 110 Alliance Culture & Theological Distinctive.....3.0

Uncovering the hidden jewel that has historically been referred to as the Christian & Missionary Alliance. From its roots in the late 1800s, this course examines the history and distinctives of the movement.

RTI 120 Holy Spirit Empowered Ministry.....3.0

Jesus said, “And when I leave, I will send you another comforter, the Holy Spirit, who will guide you into all truth.” This course explores the role of the Holy Spirit in our lives and service to God, and engages the third person of the

Trinity in empowering our ministries for supernatural impact in the lives of other people.

RTI 230 *Peacemaking in the Kingdom (formerly 130)*3.0
 The inability to effectively deal with conflict in teams is one of the leading causes of attrition on the mission field. Seasoned PeaceMaker trainers will teach RTI students biblical principles on conflict resolution and guide through the process of applying these principles to everyday life.

RTI 140 *Old Testament Survey*.....3.0
 An introductory exploration of authors, geographic settings, cultural and historical contexts of the Old Testament. The guiding principle that unifies all of the OT will be examined, as well as outlines for each book.

RTI 150 *New Testament Survey*.....3.0
 An introductory exploration of authors, geographic settings, cultural and historical contexts of the New Testament. The guiding principle that unifies all of the NT will be examined, as well as outlines for each book.

RTI 200 *Teaching the Bible in Small Groups (formerly 160)*.....3.0
 Students will learn the basic principles of inductive Bible study. Successful completion of this course enables students to teach Bible study methods to others.

RTI 220 *Interpreting the Bible*.....3.0
 A foundational course for ministry students focusing on the development of interpretive skills for effective Bible teaching. Prerequisites: RTI 140, 150, 200.

RTI 270 *Life & Ministry of Jesus (formerly 170)*.....3.0
 The life of Christ will be examined through the lens of the four Gospel accounts in the New Testament in order to gain a deeper understanding of principles of effective ministry.

RTI 310 *Preaching in the 21st Century (formerly 210)*.....3.0
 Students will learn foundational principles of sermon preparation, write a 30-minute message, and deliver it in classroom and public venues.

RTI 320 *Project Management*.....3.0
 Upper division course designed to prepare students for planning and implementing ministry programming with a specific target audience. Students will learn how to build a leadership team, evaluate effectiveness, and grow in dependence on Holy-Spirit empowerment.

RTI 330 *Evangelism & Discipleship*.....3.0
 Students will explore the world of 1st century discipleship culture in order to align our current models of discipleship and evangelism with Jesus’ heart for the world.

RTI 380 *Spiritual Formation/Emotionally Healthy Leaders (180)*.....3.0
 This course is focused on the interior life of the leader. The primary objective of this course is to help students develop spiritual disciplines that promote long-term emotional and relational health.

RTI 410 *Ethics in Ministry*.....3.0
 Students will trace the historic development of ethical thought, paying particular attention to the emergence and divergence of humanistic and biblical worldviews. Final project focus is on applied biblical ethics for ministry in the 21st century.

RTI 420 *Ministry Philosophy & Senior Capstone Project*.....3.0
 Summary course designed for final term of senior year. Students will formalize their own philosophy of ministry and leadership based on their four years of courses, practicums, and field experiences. Prerequisite: RTI 320 and Pastoral Residency 401-403.

RTI 440 *Special Topics in Ministry*.....3.0
 Selected topics related to the development of effective ministry. Students will conduct research on topics that are culturally relevant for this day and age. Each student will prepare a case study on a topic approved by their instructor that defines current reality, addresses themes and categories within topic, and formulates a reasoned response to the issues facing ministry leaders.

Alliance Accreditation Modules, Papers, and Book Reports

One of the major milestones for pastors and missionaries is having the call to ministry affirmed by church leaders. In the Christian & Missionary Alliance tradition, ministry candidates are licensed, ordained and/or consecrated over a period of several years, as they study, grow in depth of knowledge and understanding of God, and His work in the world.

RTI students are prepared for the accreditation process with the Alliance Northwest Field of the C&MA by taking Theology courses (1-5), reading additional books, and writing papers on Alliance Theological distinctives.

RTI 251 *Theology I Christ our Savior* 1.5
 The focus areas of this module include: Nature & Final Destiny of Man, Atonement of Christ, Justification & Regeneration. Special Topic: Authority of the Bible.

- RTI 252 *Theology 2 Christ our Sanctifier* 1.5
The focus areas of this module include: Sanctification, Resurrection & Ascension of Christ, Holy Spirit in Sanctification. Special Topic: Attributes of God.
- RTI 253 *Theology 3 Christ our Healer* 1.5
The focus areas of this module include: Divine Healing, Role of Prayer & Elder Involvement in Healing. Special Topic: The Trinity.
- RTI 351 *Theology 4 Christ our Coming King* 1.5
The focus areas of this module include: Return of Christ, Rapture of the Church, Missions. Special Topic: Constituted Authority
- RTI 352 *Theology 5 The Church & Global Outreach* 1.5
The focus areas of this module include: Mission of the Church, Leaders & Authority in the Church. Special Topics: Ordinances in the Church.
- RTI 353 *Theology 5 Lab/ Provisional Licensing Examination*1.5
Students will prepare for the accreditation process with the Christian & Missionary Alliance (Alliance NW Field).

General Education Requirements

The Bachelor of Ministry degree offered through the RTI/Crown model requires 31 credits of General Education to graduate. Note: 10 of these 21 credits are satisfied by Crown Online courses.

Integrative Core Courses

Transfer credits from Chemeketa (or other accredited institution) to Crown, must be college level (100) or higher with C grade or higher. Transfer courses must meet at least 2/3 the required credit requirement. CLEP, AP and DSST exams may be eligible for transfer (see Crown College Catalog for details). An Associate of Arts or Associate of Science Degree fulfills the general education requirements for many of Crown's bachelor degree programs.
Note: 4 quarter credits = 2.666 semester credits.

Transfer Credit

RTI students who have attended other schools may be able to receive academic credit for Gen Ed courses completed. When transcripts have been evaluated by the Crown College Registrar's Office and courses from other regionally accredited institutions is verified, academic is awarded.

Students make decisions about fulfilling General Education requirements with their RTI Case Manager who will help them determine which courses to take, as well as the scope and sequence of RTI/Crown design.

CLEP Tests

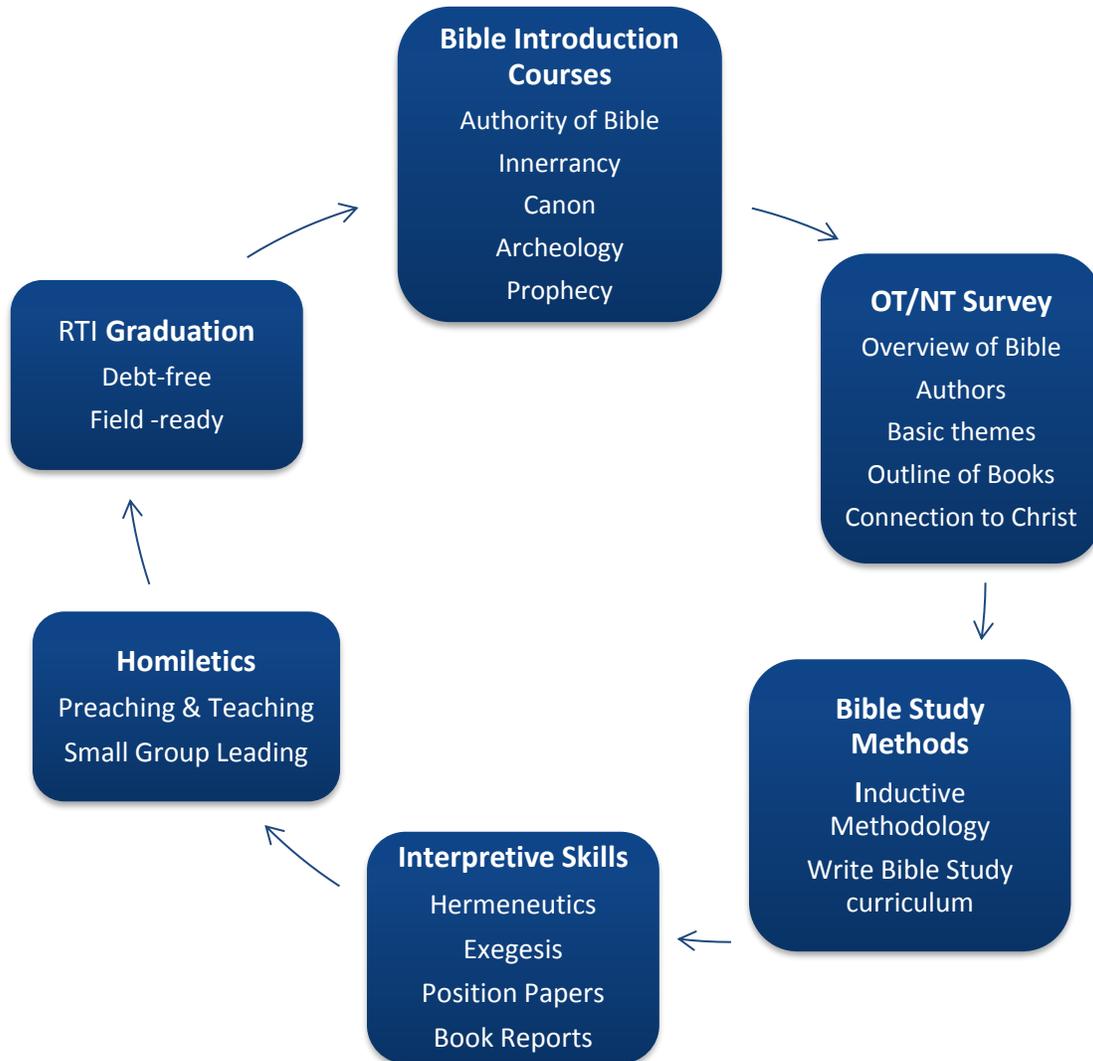
The College Level Examination Program is a group of standardized tests that assess a student's knowledge level in a variety of subjects created by the College Board. RTI students may apply certain CLEP tests to satisfy General Education requirements.

Program Structure

The Bachelor of Science degree programs (B.S. in Christian Ministries or Global Studies) require 125 credits to graduate. Attachment A lays out a sample of courses and practicums. RTI Case Managers guide students through the program from start to finish.

RTI Bible, Theology, & Preaching Sequence

The sequencing of RTI bible and theology courses has been designed specifically to develop students “who are biblically trained, intellectually sharp, and culturally astute.” The following diagram shows the course sequence of bible and theology courses, which will be taken by RTI students:



Academic Standing

An initial academic evaluation is conducted by the RTI Coordinator once a student is accepted into the program to determine academic standing. Students are assigned to one of three categories:

- 1 - Good Standing: All assigned coursework, practicums, and General Education requirements to date have been completed.
- 2 - Academic Probation: Student consistently misses deadlines and/or competency levels for coursework, practicums, and/or General Education.

3 - Academic Warning: A significant amount of coursework, practicum experiences, and/ or General Education are below minimum competency levels or incomplete.

4 - Academic Suspension: Students are asked to take leave of absence for a year if they are unable to maintain academic and ministry standards.

Note: Students who are unable to keep pace with program courses and/or practicums, or who fall behind in their financial commitment (monthly payments) may be placed on Financial Probation. During the financial probation period, assessments, academic credit, or other services will be withheld pending review and re-instatement by both RTI and Crown College leadership. Students who remain on probation may be removed from their cohort and withdrawn from their degree program.

Students may discuss and/or appeal changes in their Academic Standing with RTI administration. Only students who are in Good Standing academically will be able to move forward in the program and be eligible to receive an RTI General Scholarship (See Financial Information section below).

Academic Appeals

Students may appeal academic, financial, or any other decision made by Antioch and/or RTI administration in a gracious and respectful manner. A Student Petition form may be obtained from the RTI Office. Completed petitions will be reviewed by the RTI Academic Dean. The Academic Dean will either make a final decision on the petition or consult with the RTI Task Force if the situation warrants further review.

Course Expectations & Policies

Major & Supporting Assignments

- At least one Major Assignment is designated per Unit in all RTI courses for students to demonstrate competency in related subject matter. Major Assignments are evaluated with an evaluation rubric (see Major Assignment Evaluation Rubric below) by RTI Faculty.
- Supporting Assignments are papers, projects, and activities for students to provide additional evidence of competency in each course, assessed as Credit/No Credit.

Due Dates

- All assignments are due by midnight, the day before class.
- Students may arrange in advance for a 'grace period,' granted at the Instructor's discretion.

Course Objectives Assessment & Student Progress

- Course content is available to students and faculty on the Schoology learning management system (LMS).
- Students are encouraged to communicate with their Instructor(s) if

they wish to challenge an assignment evaluation. If the student and Instructor cannot reach mutual agreement on an Assignment or course evaluation, an official appeal process is available through the RTI Coordinator (See Academic Appeal section above).

RTI Grading Scale

RTI and Crown College follow the standard letter grade system of assessing academic competency. Students must earn at least a 'C-' in all courses to earn academic credit.

Grade	Grade Points	Percentage	Cumulative Points
A	4.0	94-100	188-200
A-	3.7	90-93	180-187
B+	3.3	87-89	174-179
B	3.0	84-86	168-173
B-	2.7	80-83	160-167
C+	2.3	77-79	154-159
C	2.0	74-76	148-153
C-	1.7	70-73	140-147
D+	1.3	67-69	134-139
D	1.0	64-66	128-133
D-	.7	60-63	120-127
F	0	0-59	0-119

Absences

- Students will be allowed 1 absence (for any reason) per course per term without question or consequence.
- Students may petition their instructor for 2 additional absences, which are designed specifically for ministry related events and programs. Students must receive approval from the instructor for their petitioned absences.
- Emergencies: We realize emergencies happen. In the event of a death in the family, or an emergency medical situation arises, students must notify instructor immediately and arrange for make-up work to be completed.
- Students who do not adhere to these policies regarding absences, will be asked to re-take the course with the next Cohort.

NOTE: Students who consistently submit high quality course work by due date, and attend classes according to the guidelines above will benefit in the following ways:

1. Eligibility for provisional Ministry Licensing with ANW Field during their junior year.
2. Achievement of Candidacy status following successful completion of licensing process.
3. Eligibility for RTI Scholarship beginning sophomore year.

4. Strong recommendations for future ministry placement.

Writing Proficiency

Written communication skills are critical for effective, long-term ministry. RTI faculty and administration are committed to developing ministry candidates who are able to evaluate ideas and concepts, draw conclusions, and formulate arguments from a biblical worldview. The Word of God is the perfect example of written excellence:

*I have hidden Your word in my heart that I might not sin against You.
Psalm 119:11*

I want to know Christ – yes, to know the power of His resurrection and participation in His sufferings, becoming like Him in His death, and so somehow, attaining to the resurrection from the dead.

Philippians 3:10-11

RTI students complete a writing assessment upon acceptance into the program to determine writing proficiency and ability to write at college level.

Student writing proficiency is evaluated upon entrance into the program by completion of a writing proficiency assessment. Student's writing is assessed according to the following scale:

3 Above College-level 2 At College-level 1 Below College-level

Students with below college-level writing ability will be asked to take a writing course at a nearby college or university, and/or participate in RTI writing lab sessions.

STUDENT SERVICES

Release of Student Information

Student records will be kept in the RTI Office and Crown College registrar's office collectively. Students may request information pertaining to their individual degree programs, grades, and transcripts by contacting each school directly.

Transcript Requests

Students must contact the registrar at Crown College for official transcripts. Students may request unofficial transcripts from RTI by contacting the RTI Coordinator.

Access to Program Information

Students have round-the-clock access to the RTI Schoology site, which contains the RTI Academic Calendar, Program Overview of required courses

and practicums, term-by-term class schedules, and other pertinent student information in the Student Information folder.

Student Financial Accounts

Students need to contact the Smokey Point Community Church Director of Finance for updates on their student financial account (contact info here). Students can make arrangements for automatic tuition payment withdrawals, as well as receive information for any other financial questions they may have.

Admissions

Prospective students must submit a ‘Student Profile Form’ available on-line (see “Prospective Student” tab www.rtisalem.org), along with a single-spaced, two-page Call to Ministry essay describing their call to ministry, transcripts from high school and/or college, and two letters of reference. These documents should be submitted to the RTI Coordinator to initiate the admissions process. See RTI Admissions Packet for specific dates available on the RTI website.

Applicants who most closely meet RTI Student Selection Criteria are scheduled for an interview with the RTI Admissions Committee.

Student Selection Criteria

Once a student has applied to RTI, the admissions committee begins the process of prayerfully considering which applicants will be interviewed for placement within a cohort. Applicants are evaluated based on the following criteria: call to ministry, achievements, academic performance, writing ability, and ministry involvement.

Call to Ministry

We look for students who, first and foremost, have a vocational call to ministry. One of the primary indicators that God may be leading an applicant to become an RTI student is their clarity of vocational ministry. We recognize that all followers of Jesus are called to ministry. Our school is specifically designed for those who feel called to vocational ministry, whether locally or internationally.

Character Traits

We also look for those who possess the potential to contribute to the RTI community, represent a vast array of interests and passions, and are dedicated to reach the lost for Christ. We find these elements through the call to ministry essay, ministry involvement, and letters of recommendation. We also pay attention to individual’s personal narrative, background and circumstances, recognizing that each student is unique.

Academic Performance

Applicants are expected to have a 3.0 unweighted high school GPA or higher. Exceptions are made when student’s GPA is lower and is made on a case by case basis. Also, the student must have graduated from high school or earned an equivalent degree (GED).

Admissions Status

Admissions Committee members review application materials and interview notes for each student. Prospective students are notified of their admissions status within two weeks of their interview date. Admissions status falls into three categories:

1. Recommend
2. Do not Recommend
3. Re-apply to the program at a later date.

Students apply to Crown College at the end of their sophomore year. Once accepted, students are assigned a Crown Advisor who walks them through course enrollment.

GENERAL POLICIES

Announcements & Official Notices

Information from the RTI office pertaining to schedule changes, events, or relevant updates will most often be communicated through email. Information of a sensitive nature will be communicated as personally as possible.

Change of Contact Information

Each student must inform the RTI Coordinator of any changes in contact information, including email address, permanent mailing address, and phone number.

Dress Guidelines

RTI students are encouraged to dress according to their own sense of taste and style, without causing others to feel uncomfortable. Decisions relating to dress should be guided by a mutual desire to glorify God and encourage others.

Graduation

Students who are within one year of graduating should submit a Request for Graduation form at the RTI Office. Submission of this form triggers a final e-Portfolio review by the RTI Academic Dean and Crown College Provost. Degrees are conferred by Crown College on an annual basis, with commencement ceremonies being held at Salem Alliance Church.

NOTE: All tuition and student fees must be paid in full in order to graduate.

Non-Residential Program

RTI is a non-residential educational program offering a Bachelor of Science degree in a non-traditional setting. As such, RTI does not provide general services offered at many colleges and universities such as library resources, computer repair or software support, mail center, check cashing, or food court.

Release of Student Information

Student information is only available from students who have completed a written information release form. RTI students have the right to review their own academic, financial, and other pertinent information upon request. All student records are available at the RTI Office and may be obtained by request from the RTI Coordinator.

Schoology

Students retrieve vital program information from the RTI Schoology site. The site contains a 4-year program overview of all required classes and practicums, RTI academic calendar, term-by-term class schedules, and all coursework (syllabi, gradebooks, submitting documents, etc).

Student Integrity

Student integrity is foundational to an academic institution, particularly one focused on the training of leaders for ministry.

Integrity in the RTI tradition is measured by each student doing his/her own work. Citation of another's work without giving credit to the author, speaker, or strategist is considered plagiarism. Examples would include: direct excerpts from any and all published materials (including course work, books, periodicals, and pamphlets), copying work from another student (current or former), submission of assignments completed by a professional researcher or author other than the student.

The first violation of the student integrity guidelines above will result in the student being asked to re-submit the paper and/or assignment. If it is suspected that the student has committed a second violation of the student integrity guidelines, the student may be placed on academic probation pending a fuller investigation. If academic honesty becomes an on-going issue, the RTI Academic Dean may suspend or dismiss the student from the program.

Technology

RTI students will need to provide their own computers, printers, and other technological equipment to complete assignments and projects, as well as maintain communication with other students and RTI leadership. Assistance with basic computer issues is available by appointment at the RTI office. Free wi-fi is available on all floors at Broadway Commons.

Weather Policy

The Pacific Northwest is famous for wet winters and stormy conditions. In the event of inclement weather, the RTI webpage on the Salem Alliance Church website will contain up-to-date information about class closures, delayed start times, or any other weather-related updates.

Withdrawing from School

Students considering withdrawing from RTI are encouraged to communicate with their mentors prior to finalizing their decision so that the broadest possible

perspective is taken into consideration. In order to accommodate the process of withdrawal, students may obtain a 'Withdrawal from RTI' form that outlines the process for withdrawing and specific action items that are necessary to close out academic and financial records.



RTI 2020-21 FINANCIAL INFORMATION

(The following financial information is for the 2019-20 school year and is subject to change).

Reach Training Institute is committed to providing a high quality educational experience and sustainable ministry training model at the lowest possible cost. Over the course of four years at RTI, the total tuition costs will cover all RTI coursework and up to 30 semester credits of Crown College Online School.

Tuition Costs 2209-21

IMPORTANT NOTE: Tuition costs below do not cover living costs, General Education courses, RTI 100 Lab fees, books for Crown College, graduation expenses, or Crown College courses in excess of 30 credits.

	2020-21 Net Annual Tuition	Payment Options	
		By Month (12 payments*)	By Term (3 payments)
Students Receiving the General Subsidy	\$5,040	\$420	\$1,680
Students Receiving the General & Partner Church Subsidies	\$4,080	\$340	\$1,360

*Seniors make 9 monthly tuition payments (instead of 12), paid September through May.

The determination of whether a student is eligible for the RTI North Sound Partner Church subsidy is made prior to each academic year. Students will receive a personalized Tuition and Fees Summary in July to notify them of their status and costs for the coming academic year.

Tuition Payment Options

Pay By Month – Student makes 12 monthly payments (September through August). If this option is chosen, payment must be made by automatic withdrawal from a checking or savings account, on the 5th of each month. The payment will include a \$4 convenience fee. Authorization form is available from the Smokey Point Community Church Finance Department.

Pay By Term - Student makes a payment by check (payable to Smokey Point Church) before the start of each academic term, as follows:

Fall 2020 Term – Due September 6, 2020

Winter 2021 Term – Due January 6, 2021

Spring 2021 Term – Due April 6, 2021

Fees for 2020-21

Lab Fee/RTI 100 for Freshmen	\$1,300
For Graduating Seniors (paid directly to Crown College)	\$115

Payments of 2020-21 Lab Fees

Fees for RTI 100 Nations & Neighborhoods International Field Study are payable on the following schedule:

RTI 100 Lab Fees - 1st Payment (\$400)

Deadline: Friday, May 8, 2020

RTI 100 Lab Fees - 2nd Payment (\$500)

Deadline: Friday, June 12, 2020

RTI 100 Lab Fee - Final Payment (\$400)

Deadline: Friday, July 31, 2020

RTI 100 Late Fees

A late fee of \$20.00 will be charged for any payment received after its due date.

Quarterly Statements

Students will receive account statements electronically on a quarterly basis, showing the activity in their RTI Student Account.

Late Fees

A late fee of \$20.00 will be charged for any payment received after the 15th of the month it is due (monthly or by term). The late fee will be applied to any automatic payment that does not process successfully due to insufficient funds or closed bank accounts.

FINANCIAL RESPONSIBILITY

Each student is required to complete the Financial Responsibility/Financial Records Release form prior to enrollment in RTI.

FINANCIAL PROBATION

A student who is delinquent on payments for three months will be placed on Financial Probation, and will not be permitted to continue taking classes and participating in practicums. A hold will be placed on all coursework and

records. The student will be taken off Financial Probation when his/her account balance is paid in full.

REFUNDS

Students who withdraw from RTI may be eligible for a partial refund if they paid all or part of their school costs in advance. Contact the RTI Coordinator for details.

RTI GENERAL SCHOLARSHIP

The RTI General Scholarship is need-based and awarded to students in good academic standing for the 2019-20 school year. The number of scholarships will be determined by the amount of available funds. Scholarship information packets are available each year in April, applications are due in early July, and notifications of award are sent in early August. For more information, contact the RTI Coordinator.

TAX INFORMATION

Reach Training Institute is not considered an eligible institution for purposes of federal financial aid, loan deferment, or the education tax benefits. Crown College, on the other hand, is an eligible institution. When RTI students begin taking courses through Crown College (Junior and Senior years), they become eligible for federal financial aid, loan deferment, and education tax benefits. Students will receive Form 1098-T (Tuition Statement) directly from Crown College for the calendar years in which they are enrolled in Crown College courses.

FAFSA (FREE APPLICATION FOR FEDERAL STUDENT AID)

Prior to enrolling in courses through Crown College, each student is required to complete the FAFSA. The FAFSA must be submitted prior to the Junior year and prior to the Senior year.

Attachment A

RTI Cohort 1 Master Scope & Sequence
B.S. in Christian Ministries or B.S. in Global & Cultural Studies
 Final (6.3.16)

Year 1

Fall Term	Winter Term	Spring Term
RTI 100 Nations & Neighborhoods (3) RTI 110 Alliance Culture & Theological Distinctives (3)	RTI 104 Freshmen Seminars (1) RTI 120 Holy Spirit Empowered Min (3) RTI 140 Old Testament Survey (3)	RTI 150 New Testament Survey (3)
ECC Sociology Elective (2.67)	ECC WR 121 (2.67)	ECC Lab Science (3.33) ECC HUM, COM, SOC, MAT, SCI Elective (2.67)
RTI 251 Theology 1 Module (1.5)	RTI 252 Theology 2 Module (1.5)	RTI 253 Theology 3 Module (1.5)
Ministry Practicum Orientation 101 (.5)	Ministry Practicum Orientation 102 (.5)	Core Practicum 103 (1)
RTI Credits: 8	RTI Credits: 9	RTI Credits: 5.5 RTI Year 1: 22.5

Year 2

Fall Term	Winter Term	Spring Term
RTI 220 Interpreting the Bible (3)	RTI 310 Preaching in 21 st Century (3) RTI 230 Peacemaking in the Kingdom (3)	RTI 270 Life & Ministry of Jesus (3) RTI 200 Teaching the Bible (3)
ECC WR (2.67) ECC MTH 100 or higher (2.67)	ECC COMM (2.67)	ECC Humanities Elect (2.67)
RTI 351 Theology 4 Module (1.5)	RTI 352 Theology 5 Module (1.5)	RTI 353 Theology 5 Lab (1.5)
Core Practicum 201 (1)	Core Practicum 202 (1)	Core Practicum 203 (1)
RTI Credits: 5.5	RTI Credits: 8.5	RTI Credits: 8.5 RTI Year 1: 22.5

Year 3

RTI Fall Term		RTI Winter Term		RTI Spring Term	
RTI 330 Personal Evangelism (3)		RTI 380 Spiritual Formation & Emotionally Healthy Leaders (3)		RTI 320 Project Management (3)	
Customized Practicum 301 (1)		Customized Practicum 302 (1)		Customized Practicum 303 (1)	
Crown Fall Term (21 weeks)			Crown Spring Term (21 weeks)		
BSCM Option CM 3535 Biblical & Historical Perspectives in Ministry (3)		Level Crown Elective (3)	CM 4610 Principles of Counseling & Care Ministry (3) or MIN 5215 Pastoral Counseling (3) (4+1)	HIS 3601 History of Christianity (3) or CST 5224 History of the Church (3) (4+1)	Crown Elective (3)
THE 3701 Apologetics (3) – 14 weeks					
BSGS Option ICS 3610 Concepts of Global and Ethical Leadership (3)		SOC 2535 Anthropology of Global Cultures (3)	ICS 3620 – World Religions (3)	HIS 3601 History of Christianity (3) or CST 5224 History of the Church (3) (4+1)	Crown Elective (3)
THE 3701 Apologetics (3) – 14 weeks					
RTI Credits: 4		RTI Credits: 4		RTI Credits: 4 RTI Year 3: 12	

Year 4

RTI Fall Term		RTI Winter Term		RTI Spring Term	
RTI 430 Ethics in Ministry (3)		RTI 440 Special Topics in Biblical Studies (2)		RTI 410 Ministry Philosophy & Senior Capstone Project (3)	
Pastoral Residency 401 (2)		Pastoral Residency 402 (2)		Pastoral Residency 403 (2)	
Crown Fall Term (21 weeks)			Crown Spring Term (21 weeks)		
BSCM Option		CM 4586 Biblical & Historical Perspectives of Worship (3) or CST 5342 Theology & Practice of Worship (3) (4+1)	CM 4584 Globalization & Ministry (3) or MIN 5218 Social & Cultural Foundations of Ministry (3) (4+1)	CM 3536 Theology of Evangelism & Missions (3) or CST 5234 Theology of Missions 7 Outreach (3) (4+1)	
CM 4588 Human Development and Discipleship (3) – 14 weeks				BIB 4710 Interpreting Romans (3) or BBL 5225 Paul and Romans (3) (4+1) – 14 weeks	
BSGS Option		ICS 3537 – Intercultural Communication Concepts (3)	CM 4584 Globalization & Ministry (3)		SOC 4512 The Human Mosaic (3)
CM 4588 Human Development and Discipleship (3) – 14 weeks				BIB 4710 Interpreting Romans (3) – 14 weeks	
RTI Credits: 5		RTI Credits: 4		RTI Credits: 5 RTI Year 4: 14	

Total RTI Credits: 71 credits

Total Credits to Graduate: 125 Credits

(General Education: 21 Credits)

(Crown College Online School: 30-31 Credits)

Year 5: BSCM + MA in Christian Studies Accelerated track (4+1)

Student participating in the accelerated MA in Christian Studies (MACS) degree have completed the following MA courses in their BS in Christian Ministry Degree: CST 5342, MIN 5215, CST 5224, MIN 5218, CST 5234 (fulfills CST 5223), and BBL 5225. During an optional fifth year of study, students may complete the following 18 credits in order to graduate with the MA in Christian Studies.

Crown Fall Term (21 weeks)			Crown Spring Term (21 weeks)		
MIN 6210 - Spiritual Formation for Ministry (3)	CST 6212 - Hermeneutics & Theological Research (3)	CST5222 - Alliance Distinctives (3) * NOTE: RTI Students are eligible to petition for a CST Elective here.	CST 6218 – Biblical Theology (3)	CST 5223 – Christian Theology (3)* NOTE: RTI Students are eligible to petition for a CST Elective here.	CST 6220 – Luke/Acts: Mission of Christ & the Church

Attachment B

Transfer Guide for
CROWN COLLEGE

8700 College View Dr.
St. Bonifacius, MN
www.crown.edu

To transfer credits from Everett Community College to Crown College, classes must be college level and have a grade of C or higher. The transfer course must meet at least 2/3 the required credit requirement. CLEP, AP and DSST exams are also acceptable for transfer (up to 30 semester credits). Quarter credits will be converted to semester credits. General education requirements are listed below.

RTI Students use SOS column

Crown Requirement (SAS)	Crown Requirement (SOS)	ECC Fulfillment
COM 133 Speech	COM 1515 Intro Public Communication	CMST 220 Public Speaking or CMST 223 Public Speaking/Educ
ENG 131 English Composition	ENG 1510 College Writing & Research	ENGL 102 Engl Composition II
ENG 132 Writing & Literature	ENG 1512 Intro Literary Analysis	ENGL 101 English Composition I or ENGL 103 Critical Paper
Fine Arts Elective	Fine Arts Elective	Any from: ART, DRMA, FILM, MUSC, PHOTO
Language Elective	(meets Global Awareness)	Any from: ASLA, ARAB, CHINA, FRCH, GERM, ITAL, JAPN, RUSS, SPAN
	Global Awareness	Language elective (above) or ANTH 116, 255, 206, ENGL 254, FILM 102, GEOG 102, 201, 230, HUM 160, 166, 170, 175, 178, 247, MUS 110, POLS 203, 204, SOC 101, 255 Any from: GS, LING
Humanities Elective	Humanities Elective	Language elective (above), Fine Arts elective (above), Any from: ENGL, HIST, HUM, LING, PHIL
HIS 133 or 134 World Civilizations	(meets History Elective)	HIST 100, 103, 111, 112, 210

Social Science Elective	Social Science Elective	Any from: ANTH, CJ, ECON, GEOG, HIST, POLS, PSYC, SOC
Math Elective	Math Elective	MATH 100 or higher
Lab Science Elective	Lab Science Elective	ATMS, BIOL, CHEM, ENVS, GEOL NATS, OCEA, PHYS (4-6 quarter credits - must include lab)

Attachment C



RTI ACADEMIC COUNCIL

Instructor Development

Linda Samek
Ed.D., Portland State University. Portland, Oregon.
Provost/Chief Academic Officer, George Fox University, Newberg, Oregon

Linda Myers
M.S., Western Oregon University. Monmouth, Oregon.
Director of Instruction and Curriculum, Silver Falls School District, Silverton, Oregon.

Kristin Dixon
Ed.D., George Fox University. Newberg, Oregon.
Dean/Education & Counseling, Corban University, Salem, Oregon.

Curriculum Development

Don Brase
M.A., University of Montana. Missoula, Montana.
Dean/Humanities Department, Chemeketa Community College. Salem, Oregon.

Val Geer
M.A., Wheaton College, Wheaton, Illinois.
Intercultural Communications, Corban University, Salem, Oregon.

Ministry Practicums

David Wood
M.Ed., George Fox University
Assistant Principal, McKay High School, Salem-Keizer School District
Adjunct Faculty, Corban University

Bruce A. Dalke, *Retired*
M.S., Western Oregon University, Monmouth, Oregon.
Associate Research Professor, Western Oregon University
Director, National Technical Assistance Consortium for Deaf/Blind Children and Youth

Ken Stott, M.A.
M.A., Portland State University, Portland, Oregon.
Administrator, Gervais High School, Gervais, Oregon.

Case Management/Advising

Don Wildfang, *Retired*
M.S., Western Oregon University, Monmouth, Oregon.
Principal, La Creole Middle School; Director of Title Programs & ESL.
Dallas School District, Dallas, Oregon.

RTI ADJUNCT FACULTY

To Be Announced